

Classroom Management Kit – Part 1 Rubric

Category	Excellent 4 pts.	Adequate (Average) 3 pts.	Poor (Below Average) 2 pt.
Strategies	12 or more Win-Win strategies are included; these are creative and original.	10 to 11 Win-Win strategies are included; 12 strategies may be included but not all are Win-Win.	9 or fewer Win-Win strategies were included; 10 - 11 strategies may be included but not all are Win-Win.
	<i>EVALUATED THROUGH REFERENCES PROVIDED</i> All or most of the strategies were researched from educational journals or learned from the directing teacher during field experience.	<i>EVALUATED THROUGH REFERENCES PROVIDED</i> A few of the strategies (2 or 3) were selected from the textbook or discussed in class, while others were researched or found independently	<i>EVALUATED THROUGH REFERENCES PROVIDED</i> The majority of strategies were selected from the textbook or discussed in class.
Glossary	Each entry includes the title of the strategy that is descriptive of the strategy or its use.	Most (all but 1 or 2) entries includes the title of the strategy that is descriptive of the strategy or its use.	An unacceptable number (3 or more) entries did not include the title of the strategy; the strategy titles were not descriptive of the strategy or its use.
	All strategies are arranged alphabetically according to the strategy's title.	Most (all but 1 or 2) strategies are arranged alphabetically according to the strategy's title.	3 or more strategies are arranged in non-alphabetical sequence according to the strategy's title.

Glossary (cont.)	• Every strategy description includes all of the following components: ○ A general description ○ An explanation of its purpose and how to use it ○ The sequential steps to implement the strategy ○ Evaluation criteria to examine the effectiveness of its use ○ An example of how to use the strategy • Each component was thoroughly and accurately presented.	• Most (all but 1 or 2) strategy descriptions includes all or most of the following components: ○ A general description ○ An explanation of its purpose and how to use it ○ The sequential steps to implement the strategy ○ Evaluation criteria to examine the effectiveness of its use ○ An example of how to use the strategy • Most, but not all, components were provided; all components were not provided in sufficient depth/thoroughness.	• Many (3 or more) required components were missing; a number of required components were inaccurate or lacked substance. ○ A general description ○ An explanation of its purpose and how to use it ○ The sequential steps to implement the strategy ○ Evaluation criteria to examine the effectiveness of its use ○ An example of how to use the strategy.
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Total Points Earned: _____

A = 19 - 20

B = 17 - 18

C = 15 - 16

F = 14 and below